



Georg-August-Universität
Wilhelmsplatz 1
37073 Göttingen

Georg-August-Universität

Prof. Dr. Wolfgang May (PERSÖNLICH)

Auswertungsbericht Lehrveranstaltungsevaluation an die Lehrenden

English version below

Sehr geehrte/r Frau/Herr Prof. Dr. May,

Sie erhalten hier die Ergebnisse der automatisierten Auswertung der Lehrveranstaltungsevaluation zur Veranstaltung Semistructured Data and XML.

Im Auswertungsbericht werden die Histogramme, Mittelwerte und Standardabweichungen aller einzelnen Fragen aufgelistet.

Die Mehrzahl der Fragen wird mit Angaben auf einer 7-stufigen Skala von „trifft nicht zu“ bis „trifft zu“ beantwortet. Dabei kennzeichnet die Auswahl auf der rechten Seite (trifft zu) aus Sicht der Studierenden eine maximale Veranstaltungsgüte, die Auswahl auf der linken Seite (trifft nicht zu) eine minimale Veranstaltungsgüte. Dies gilt in fast allen Fällen. Es gibt vereinzelt Fragen, bei denen das Optimum in der Mitte der Skala liegt.

Am Ende dieses Berichts finden Sie die handschriftlichen freien Kommentare als gescannte Bilder, soweit die Studierenden solche Kommentare abgegeben haben.

Sollten Sie Fragen zur Qualität oder Lesbarkeit der Daten haben, können Sie dieses gern bis zum Ablauf dieses Semesters mit uns klären.

Unter <http://www.uni-goettingen.de/de/ergebnisse/484416.html> finden Sie etwa vier Wochen nach Ende des Semesters zudem das Gesamtevaluationsergebnis Ihrer Fakultät, das Sie ggf. mit Ihrem persönlichen Auswertungsbericht vergleichen können.

Mit freundlichen Grüßen

Ihr Evaluationsteam
Abteilung Studium und Lehre, Bereich Qualitätsmanagement Studium und Lehre
lehrevaluation@zvw.uni-goettingen.de
<http://www.uni-goettingen.de/de/lehrveranstaltungsevaluation/484406.html>

Dear Ms/Mr May,

Please find enclosed the results of the automated analysis of your course Semistructured Data and XML.

The analysis report lists the histograms, averages and standard deviations of each question.

The majority of the questions reflect student responses on a 7-step scale ranging from “does not apply” to “applies”. Marks on the right side (applies) indicate a high grade for the course from the

students' point of view, marks on the left (does not apply) indicate a low grade for the course. However, please note that although this is almost always the case there are a few questions where the optimum grade lies in the middle of the scale.

At the end of this report you can find the written comments as scanned images, where the students made such comments.

If you have questions about the quality or readability of the data, you can discuss with us this until the end of this Semester.

You can also find the summary analysis for your faculty under <http://www.uni-goettingen.de/de/ergebnisse/484416.html> about two weeks after the end of the semester. This summary analysis you can compare with your personal analysis, if required.

Kind regards,

Your Evaluationteam

Teaching and Learning Quality Management

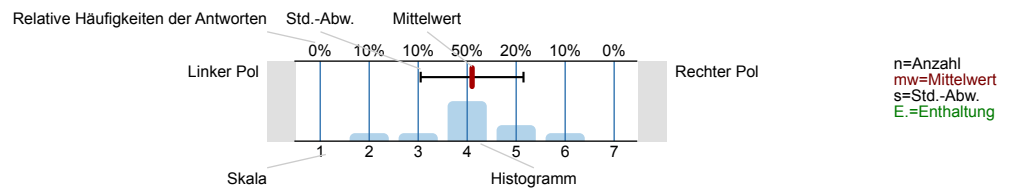
lehrevaluation@zvw.uni-goettingen.de

<http://www.uni-goettingen.de/de/lehrveranstaltungsevaluation/484406.html>

Auswertungsteil der geschlossenen Fragen

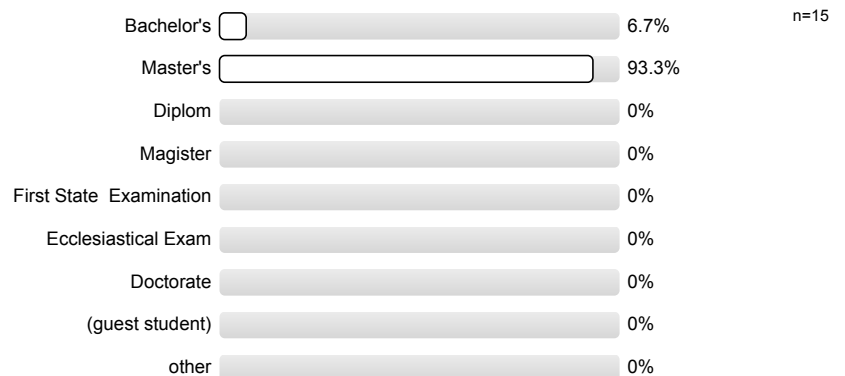
Legende

Frage-
text

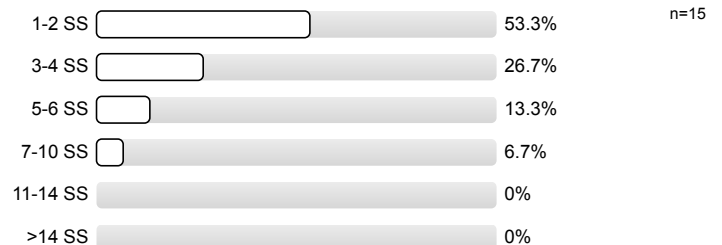


1. Questions about course of studies and personal details

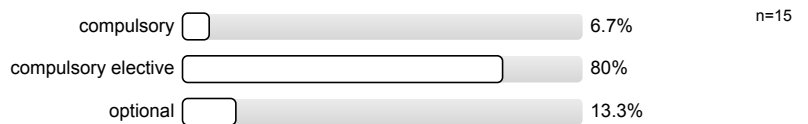
1.1) The qualification I am studying for on this degree programme is a ...



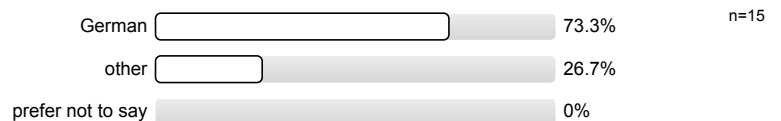
1.2) I am in subject semester (SS) ...



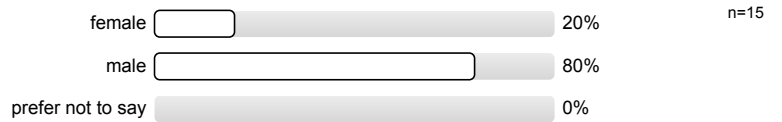
1.3) This class is (for me) ...



1.4) My first language is

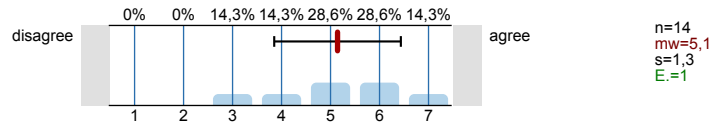


1.5) My gender is ...

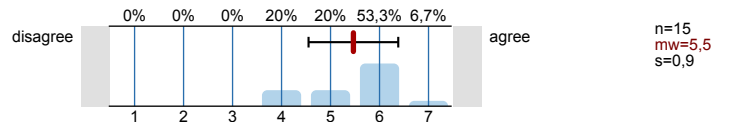


2. Questions about the class

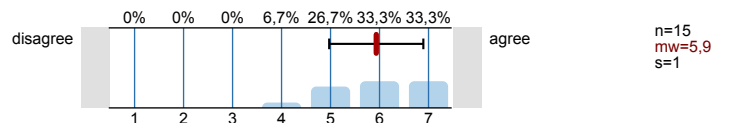
2.1) The lecture increased my interest in the topic.



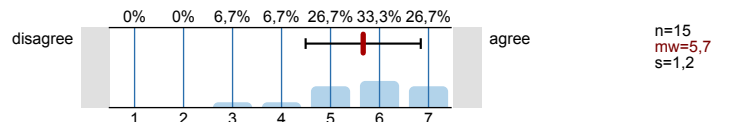
2.2) I learn a lot in these lectures.



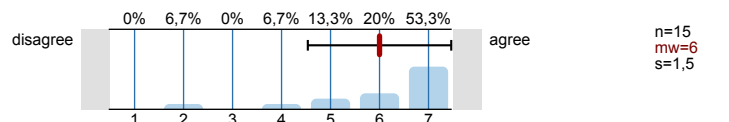
2.3) The content of the lectures is well structured.



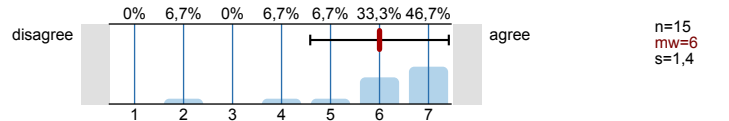
2.4) The learning objectives were clearly formulated.



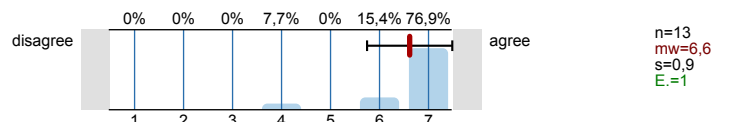
2.5) The teaching aids used (e.g. lecture notes, StudIP services, literature, media) are useful to me.



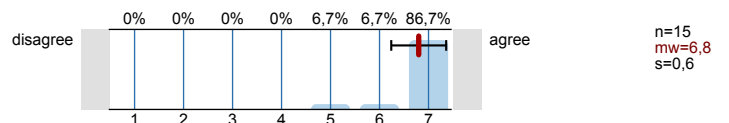
2.6) The performance requirements were made clear in one of the first lectures.



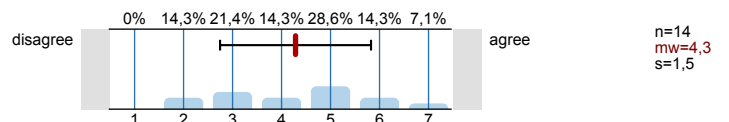
2.7) The content of the lecture is coordinated with the other activities in the module.



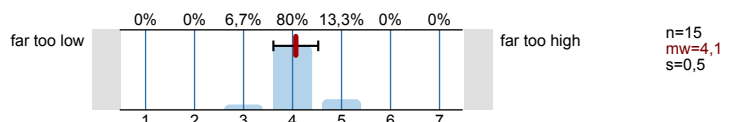
2.8) The member of teaching staff handles the students fairly.



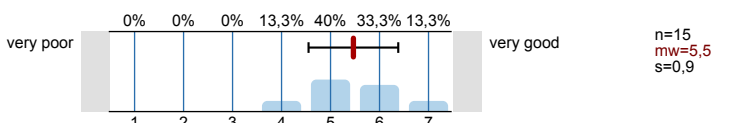
2.9) I regularly do preparatory and follow-up work for the lectures.



2.10) In relation to the credits awarded my workload is ...



2.11) As a whole I rate this lecture as ...



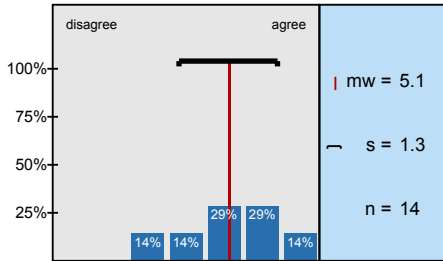
3. Option for member of teaching staff to formulate questions

If the member of teaching staff wishes to ask you additional questions, the following fields may be used for your answers. Questions (1) to (3) will be announced by the member of teaching staff (on the board, slide, additional sheet, etc.).

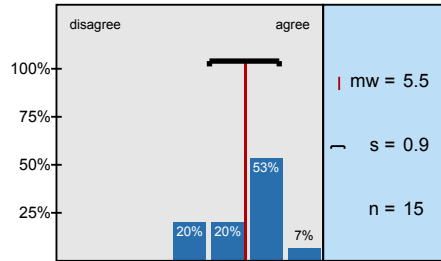
- | | |
|--|--|
| 3.1) Member of teaching staff's question 1 | Es wird keine Auswertung angezeigt, da die Anzahl der Antworten zu gering ist. |
| 3.2) Member of teaching staff's question 2 | Es wird keine Auswertung angezeigt, da die Anzahl der Antworten zu gering ist. |
| 3.3) Member of teaching staff's question 3 | Es wird keine Auswertung angezeigt, da die Anzahl der Antworten zu gering ist. |

Histogramme zu den Skalafragen

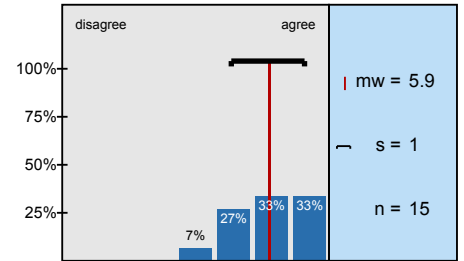
The lecture increased my interest in the topic.



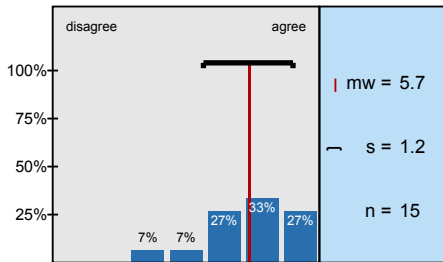
I learn a lot in these lectures.



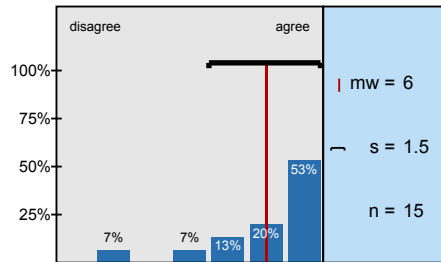
The content of the lectures is well structured.



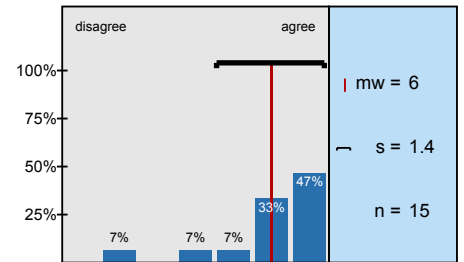
The learning objectives were clearly formulated.



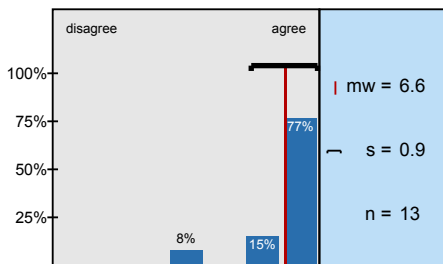
The teaching aids used (e.g. lecture notes, StudIP services, literature, media) are useful to me.



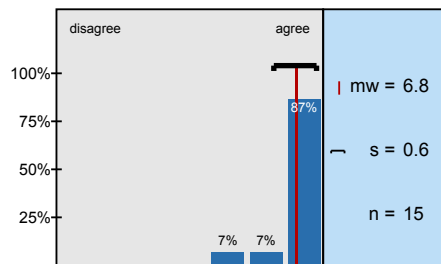
The performance requirements were made clear in one of the first lectures.



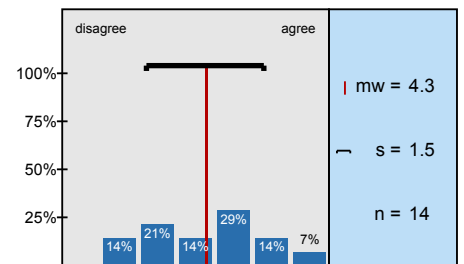
The content of the lecture is coordinated with the other activities in the module.



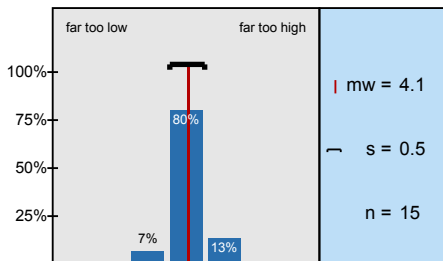
The member of teaching staff handles the students fairly.



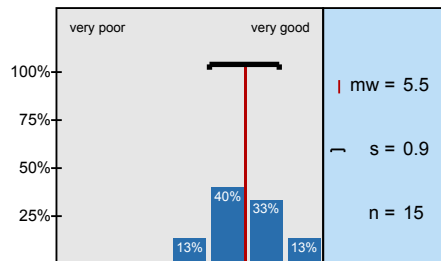
I regularly do preparatory and follow-up work for the lectures.



In relation to the credits awarded my workload is ...



As a whole I rate this lecture as ...

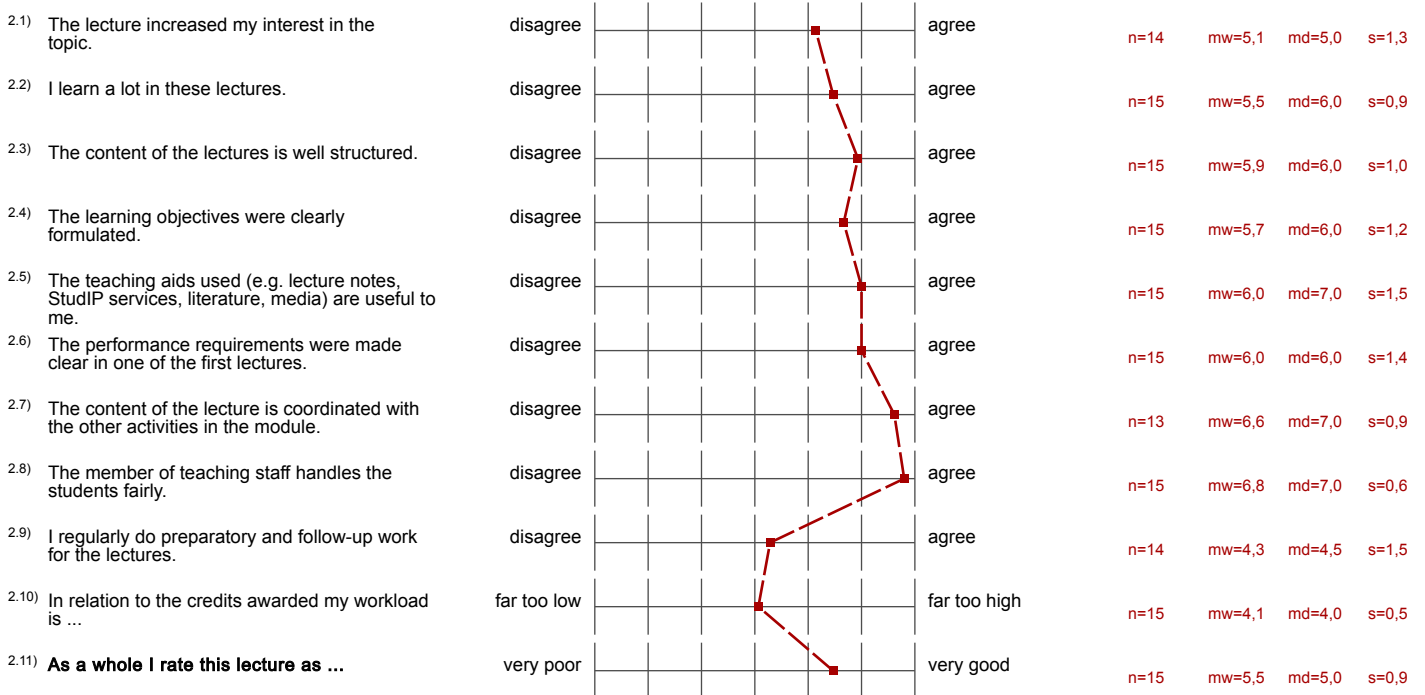


Profillinie

Teilbereich: AktI04a Informatik englisch
 Name der/des Lehrenden: Prof. Dr. Wolfgang May
 Titel der Lehrveranstaltung: Semistructured Data and XML
 (Name der Umfrage)

Verwendete Werte in der Profillinie: Mittelwert

2. Questions about the class



3. Option for member of teaching staff to formulate questions

3.1) Member of teaching staff's question 1 (*)	does not apply							applies
3.2) Member of teaching staff's question 2 (*)	does not apply							applies
3.3) Member of teaching staff's question 3 (*)	does not apply							applies

(*) Hinweis: Wenn die Anzahl der Antworten auf eine Frage zu gering ist, wird für die Frage keine Auswertung angezeigt.

Auswertungsteil der offenen Fragen

4. Space for further comments

^{4.1)} Notes on the class (strengths, weaknesses, suggestions for improvement).
Please write within the box.

Es wird keine Auswertung angezeigt, da die Anzahl der Antworten zu gering ist.